WFU Core Competencies

Fundamental Competencies
- Critical Reading
- Quantitative Literacy
- Communication

Higher-Order Competencies
- Inquiry & Analysis
- Critical Thinking
- Creative Thinking

Global Engagement Competencies
- Social Relevance
- Intercultural Learning
Fundamental Competencies

- Graduates of Wake Forest University will develop fundamental skills that allow them to identify, understand, interpret, and share information and knowledge.
  - Critical Reading
  - Quantitative Literacy
  - Communication
Critical Reading

• The process of understanding, extracting, and questioning written text that allows for the comprehensive explanation of issues, ideas, artifacts, and events before accepting or challenging an opinion or conclusion or constructing new.
Quantitative Literacy

• The comfort in and ability to work with numerical data to reason, solve quantitative problems, and create and communicate sophisticated arguments supported by quantitative evidence.
Communication

• The ability to express ideas clearly, exchange knowledge, foster understanding, and/or persuade one’s audience in written and oral form.
Graduates of Wake Forest University will develop skills to identify, interpret, and solve problems through the application of logical and creative processes.

- Inquiry & Analysis
- Critical Thinking
- Creative Thinking
Inquiry & Analysis

• The systematic process of exploring issues, objects, or works by collecting evidence, deconstructing that which is complex, and developing informed conclusions or judgments.
Critical Thinking

• The ability to explore ideas comprehensively, to ask relevant questions, to evaluate evidence, to imagine and test alternative points of view before accepting or formulating a conclusion.
Creative Thinking

• The ability to recognize patterns, combine or synthesize knowledge, explore alternative ways of knowing or being in order to create, innovate, or solve problems.
Global Engagement Competencies

• Graduates of Wake Forest University will develop self-awareness, an appreciation for diverse views, and both a scholarly and applied understanding of cultural differences that affect social, economic, and political life so that they might engage in the world in thoughtful and ethical ways.
  – Intercultural Learning
  – Social Relevance
Intercultural Learning

• A set of cognitive, affective, and behavioral skills and characteristics that support a student’s understanding of people, events, and processes from other cultures.
Social Relevance

• The ability to apply or translate discipline-specific knowledge and education in the liberal arts to social, economic, and political issues for the betterment of our world.