Instructor: Donna A. Henderson  
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Time and Location: Tuesdays, 2 – 4:30, A 105 Tribble

Course Content:

This course is an overview of the critical professional issues in counseling with an emphasis on current ethical, legal and values-related questions.

Course Objectives: Knowledge, Skills and Practice [CACREP II G:]

Upon successful completion of this course, the student will be able to:

- Recognize and define key terms and concepts associated with the ethical practice of counseling.
- Understand the similarities and differences between ethical and legal issues in counseling.
- Exhibit a thorough knowledge of ethical standards.
- Apply a decision making model to ethical/legal dilemmas and
- Examine personal ethics.

Methods of Instruction:

Classroom activities will include didactic instruction, discussion, case studies, panel presentations and experiments with different ideas.

Texts:

- North Carolina LPC Board Rules [available from NCLPC website]

Student performance evaluation criteria and procedures:

- **Law:** For the state you have chosen, find laws related to being a licensed counseling practitioner. Provide copies of the actual statutes. Also find the laws about privileged communication, reporting child/elder abuse, involuntary commitment and scope of practice. The completeness and accuracy of this study will constitute your grade. (25%)  
  Core: 1.e.g.j.
- **Test:** You will be given a comprehensive test on the text and readings. (75%).  
  Core: 1.g.j; 2.f; 7.g; 8.f.
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<tr>
<th>Date</th>
<th>Topic</th>
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<tr>
<td>1/12/11</td>
<td>Resolving Ethical Issues</td>
<td>Remley &amp; Herlihy, 1,2, 3, 16</td>
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<tr>
<td>1/19/11</td>
<td>Resolving Ethical Issues Protecting the Client: Informed Consent</td>
<td>Remley &amp; Herlihy, 4, 9, 10</td>
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<td>1/26/11</td>
<td>Protecting the Client: Informed Consent Confidentiality Duty to warn</td>
<td>Remley &amp; Herlihy, 4, 5, 9, 10</td>
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<td>2/2/11</td>
<td>Protecting the Client: Records, subpoenas, technology</td>
<td>Remley &amp; Herlihy, 6, 9, 10 HIPAA</td>
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<td>2/9/11</td>
<td>Competence Limits of Practice Involuntary commitment Assessment &amp; Relationships (7.g)</td>
<td>Remley &amp; Herlihy, 7, 8, 11, 12, 15</td>
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<td>2/16/11</td>
<td>Responsibilities for self and colleagues (1.d) Ethical Dilemmas State Laws</td>
<td>Remley &amp; Herlihy, 13, 14 Summary of laws due</td>
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<td>2/23/11</td>
<td>TEST – Legal and Ethical</td>
<td>Remley &amp; Herlihy, all chapters</td>
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Development of Decision-Making Model

Core: 1.d.j; 2.f.