Time and Location:  Wednesdays, 2-4:30, 205 Carswell

Course Content:

This course is an overview of the critical professional issues in counseling with an emphasis on current ethical, legal and values-related questions.

Course Objectives: Knowledge, Skills and Practice [CACREP 2 F:]

Upon successful completion of this course, the student will be able to:

- Recognize and define key terms and concepts associated with the ethical practice of counseling.
- Understand the similarities and differences between ethical and legal issues in counseling.
- Exhibit a thorough knowledge of ethical standards;
- Apply a decision making model to ethical/legal dilemmas and
- Examine personal ethics.

Methods of Instruction:

Classroom activities will include didactic instruction, discussion, case studies, panel presentations and experiments with different ideas.

Texts:


North Carolina LPC Board Rules [available from NCLPC website]

Student performance evaluation criteria and procedures:
Law: (25% of your grade). Prepare this in outline form with citations for laws and a reference sheet.

For the state of your choice, find laws related to being a licensed counseling practitioner. The NBCC and ACA websites will have useful links. Include this information in a bulleted presentation:
   a. List the criteria for becoming a licensed counselor (be specific)
   b. Explain the scope of practice for counselors (this should include the definition of counseling and the approved/prohibited practices)
   c. Identify state board requirements for informed consent
   d. Provide the law for reporting child/vulnerable adult abuse or neglect
   e. Describe the laws about privileged communication
   f. Describe the laws and precedence for duty to warn and duty to protect
   g. Identify other exceptions to confidentiality
   h. Describe involuntary commitment procedures
   i. Outline any case law relevant to these materials
   j. Summarize what you have learned

Test: You will be given a comprehensive test on the texts and readings. (75%).
## Schedule of Classes and Assignments

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<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<td>1/13/16</td>
<td>Resolving Ethical Issues</td>
<td>Remley &amp; Herlihy, 1, 2, 3 Wheeler &amp; Bertram, 1, 3</td>
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<tr>
<td>1/20/16</td>
<td>Resolving Ethical Issues Protecting the Client: Informed Consent</td>
<td>Remley &amp; Herlihy, 4, 11, 12 Wheeler &amp; Bertram, 2</td>
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<td>1/27/16</td>
<td>Protecting the Client: Confidentiality Suicide Duty to warn</td>
<td>Remley &amp; Herlihy, 5 Wheeler &amp; Bertram, 5, 6, 8</td>
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<td>2/3/16</td>
<td>Protecting the Client: Records, subpoenas, technology</td>
<td>Remley &amp; Herlihy, 6, 10 Wheeler &amp; Bertram, 7, 10</td>
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<td>2/10/16</td>
<td>Competence Limits of Practice Involuntary commitment Relationships</td>
<td>Remley &amp; Herlihy, 7, 9, 11, 12, 15</td>
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<td>2/17/16</td>
<td>Responsibilities for self and colleagues Ethical Dilemmas State Laws</td>
<td>Remley &amp; Herlihy, 8, 13 Wheeler &amp; Bertram, 4, 11 Summary of laws due</td>
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<td>2/24/16</td>
<td>TEST – Legal and Ethical</td>
<td>Remley &amp; Herlihy, Wheeler &amp; Bertram all chapters</td>
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