FOREIGN LANGUAGE ORAL INTERVIEW I

Candidate____________________ Date____________

The Oral Interview is a brief conversation (15-20 minutes) in the target language with the student. The advisor should select a topic or topics that will provide sufficient evidence of the student’s ability to speak easily and with grammatical accuracy in the language. The initial interview is one of the criteria for admission to the Teacher Education Program in Foreign Languages and should take place when the student declares the major. A second interview will be given during the spring semester of the junior year and will be used as final recommendation for admission to the Professional Education Semester, student teaching internship, and K-12 licensure. **Please make the student aware that a minimum grade of “B” should be achieved in SPA 319: Grammar and Composition or FRE 319: Composition and Grammar before doing the second interview.**

Please comment below on your assessment of the student’s oral skills, grammatical accuracy, and ability to maintain the conversation in the target language. Please consider the following indicators adapted from the ACTFL Proficiency Guidelines (Advanced Level) in your evaluation. The student should be able to:

1. speak comfortably about a broad variety of everyday situations
2. handle with confidence complicated tasks such as elaborating, complaining, and apologizing
3. narrate and describe in present and past with some details
4. communicate facts and talk casually about topics of interest using general vocabulary

The student should be able to be understood without difficulty by native interlocutors and should show mastery of the present tense, the past system of tenses, the future, and the present subjunctive in noun clauses

**Comments:**

_______________ Advisor ___________________ Date

(Please return this form to Ms. Tracy Stegman, Education Department, B201 Tribble Hall)
FOREIGN LANGUAGE ORAL INTERVIEW II

Candidate____________________ Date____________

The Oral interview is a brief conversation (15-20 minutes) in the target language with the student. The advisor should select a topic or topics that will provide sufficient evidence of the student’s ability to speak easily and with grammatical accuracy in the language. The initial interview is one of the criteria for admission to the Teacher Education Program in Foreign Languages and should take place when the student declares the major. A second interview will be given during the spring semester of the junior year and will be used as final recommendation for admission to the Professional Education Semester, student teaching internship, and K-12 licensure. Please make the student aware that a minimum grade of “B” should be achieved in SPA 319: Grammar and Composition or FRE 319: Composition and Grammar before doing the second interview.

Please comment below on your assessment of the student’s oral skills, grammatical accuracy, and ability to maintain the conversation in the target language. Please consider the following indicators adapted from the ACTFL Proficiency Guidelines (Advanced Level) in your evaluation. The student should be able to:

1. speak comfortably about a broad variety of everyday situations
2. handle with confidence complicated tasks such as elaborating, complaining, and apologizing
3. narrate and describe in present and past with some details
4. communicate facts and talk casually about topics of interest using general vocabulary

The student should be able to be understood without difficulty by native interlocutors and should show mastery of the present tense, the past system of tenses, the future, and the present subjunctive in noun clauses

Comments:

_________________ Advisor ________________ Date
(Please return this form to Tracy Stegman, Education Department, B201 Tribble Hall)