Students from majors and minors across campus benefit from taking courses in the Department of Education to learn more about topics such as teaching, learning, policy, literacy, technology, research, leadership, community engagement and social justice.

Department of Education
B201 Tribble Hall
Box 7266
Winston-Salem, NC 27109

Phone: 336-758-5341
E-mail: education@wfu.edu
Twitter: @WFU_Education
Facebook: WFUEducationDepartment
Instagram: wfueducation
<table>
<thead>
<tr>
<th>If...</th>
<th>Then...</th>
</tr>
</thead>
<tbody>
<tr>
<td>students are interested in an education divisional...</td>
<td>...they could take:</td>
</tr>
<tr>
<td></td>
<td>• EDU 101 Issues &amp; Trends in Education</td>
</tr>
<tr>
<td></td>
<td>• EDU 201 Educational Policy &amp; Practice</td>
</tr>
<tr>
<td></td>
<td>• EDU 311 Learning &amp; Cognitive Science</td>
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<tr>
<td>students are interested in career exploration...</td>
<td>• EDU 120 Personal Framework/Career Exploration</td>
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<td></td>
<td>• EDU 220 Options in the World of Work</td>
</tr>
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<td></td>
<td>• EDU 320 Strategic Job Search Processes</td>
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<td>• EDU 360 Professional and Life Skills</td>
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<tr>
<td>first-, second-, or third-year students are exploring for the first</td>
<td>...they could take:</td>
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<tr>
<td>time an interest in education or teaching...</td>
<td>• EDU 101 Issues &amp; Trends in Education</td>
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<tr>
<td></td>
<td>• EDU 103 Preparing for Community Engagement</td>
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<tr>
<td></td>
<td>• EDU 201 Educational Policy &amp; Practice</td>
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<tr>
<td></td>
<td>• EDU 201L Field Lab I</td>
</tr>
<tr>
<td>students are interested in topics of diversity and social justice</td>
<td>...they could take:</td>
</tr>
<tr>
<td>and social justice in education...</td>
<td>• EDU 201 Educational Policy &amp; Practice</td>
</tr>
<tr>
<td></td>
<td>• EDU 304 Social Justice Issues in Education</td>
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<tr>
<td></td>
<td>• EDU 395 Teaching Diverse Learners</td>
</tr>
<tr>
<td>students are pursuing teacher education or an alternative</td>
<td>...they could take:</td>
</tr>
<tr>
<td>pathway into teaching (e.g., Teach for America), or if they have</td>
<td>• EDU 309L Introduction to Secondary Education</td>
</tr>
<tr>
<td>a content area major in English, mathematics, foreign language,</td>
<td>• EDU 354 Content Pedagogy</td>
</tr>
<tr>
<td>science, or social studies...</td>
<td>• EDU 354L Content Pedagogy Rounds</td>
</tr>
<tr>
<td>students are interested in how digital tools and concepts impact</td>
<td>...they could take:</td>
</tr>
<tr>
<td>learning...</td>
<td>• EDU 307 Design, Assessment, &amp; Technology</td>
</tr>
<tr>
<td>students are interested in how psychology impacts learning...</td>
<td>...they could take:</td>
</tr>
<tr>
<td></td>
<td>• EDU 311 Learning &amp; Cognitive Science</td>
</tr>
<tr>
<td>students are interested in emerging literacy trends...</td>
<td>...they could take:</td>
</tr>
<tr>
<td></td>
<td>• EDU 231 Adolescent Literature</td>
</tr>
<tr>
<td></td>
<td>• EDU 377 Literacy in the 21st Century</td>
</tr>
</tbody>
</table>
Course Descriptions

EDU 101
Issues and Trends in Education (3h)
This course studies educational issues and trends with a focus on K-12 schools and teachers. (D)

EDU 103
Preparing for Community Engagement (1.5h)
This course prepares students for community-engaged service, mentoring, tutoring, teaching, and learning.

EDU 120/220/320/360
College to Career Courses (1.5h)
This series of courses helps students to explore options and processes related to the world of work.

EDU 201
Educational Policy and Practice (3h)
This course explores philosophical, historical, and sociological foundations of education. (CD, D)

EDU 201L
Field Lab I (2h)
This course focuses on school and society through practical experiences in public schools and a weekly seminar. P or C—EDU 201

EDU 231
Adolescent Literature (3h)
This course focuses on the reading and interpretation of classic and contemporary young adult literature across genres.

EDU 304
Social Justice Issues in Education (3h)
This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives. (CD) P—EDU 201

EDU 307
Design, Assessment, & Technology (3h)
This course introduces contemporary technologies for supporting instruction, assessment, and professional practice. P—EDU 311

EDU 311
Learning and Cognitive Science (3h)
This course introduces theories and principles of cognition applied to teaching and learning. (CD, D)

EDU 354
Content Pedagogy (3h)
This course explores teaching methods used in secondary content areas (English, mathematics, science, foreign language, social studies). P—POI

EDU 377
Literacy in the 21st Century (3h)
This course examines the impact of emerging literacy trends on 21st century students in a digital, global world.
Pre-requisite Courses

EDU 201 (3h)  
Educational Policy & Practice

EDU 201L (2h)  
Field Experience: Observing Diverse Schools

EDU 311 (3h)  
Learning and Cognitive Science

Admission Requirements

- Completion of prerequisite courses
- Minimum qualifying score on ACT, SAT or Praxis Core
- Minimum GPA (2.7)
- Interview with Elementary Education committee
- Formal application

Spring—Junior Year

EDU 203 (2h)  
Methodology & Management Lab

EDU 205a (2h)  
Developing Literacy and Communication Skills (K-2)

EDU 205b (2h)  
Developing Literacy and Communication Skills (3-6)

Spring—Senior Year

EDU 300 (1h)  
School Leadership

EDU 312 (3h)  
Teaching Exceptional Children

EDU 250 (10h)  
Student Teaching Internship

EDU 206 (2h)  
Assessment for Positive Student Outcomes

EDU 293 (2h)  
Elementary School Curriculum

Fall—Senior Year

EDU 295 (2h)  
Elementary Social Studies Methods

EDU 296 (2h)  
Elementary Mathematics Methods

EDU 298 (3h)  
Elementary Science Methods

EDU 307 (3h)  
Instructional Design, Assessment, and Technology

Before graduating, Elementary Education majors must also complete:

- A minor or second major in any area
- ANT 111: People and Culture of the World
- At least one Mathematics course
- At least one Science course (Biology, Physics, Chemistry)

Dr. Donal Mulcahy  
Program Coordinator, Elementary Education  
muleahde@wfu.edu  
336.758.2451

Dr. Pat Cunningham  
Professor, Elementary Education  
cunningpm@wfu.edu  
336.758.5583

Mrs. Laura Bilton  
Clinical Instructor  
biltonlh@wfu.edu  
336.758.6151
Secondary Education Licensure Minor

Pre-requisite Courses

**EDU 201 (3h)**
Educational Policy & Practice

**EDU 201L (2h)**
Field Experience: Observing Diverse Schools

**EDU 311 (3h)**
Learning and Cognitive Science

**EDU 309L (2h)**
Introduction to Secondary Education: Observing Classrooms and Learners

Admission Requirements

- Completion of prerequisite courses
- Minimum qualifying score on ACT, SAT or Praxis Core
- Minimum GPA (2.7)
- Interview with secondary content adviser
- Formal application
- Recommendation from content area professor

Spring—Senior Year

**EDU 364L (9h)**
Student Teaching Internship

**EDU 365 (3h)**
Professional Development Seminar

Fall—Senior Year

**EDU 307 (3h)**
Instructional Design, Assessment and Technology

**EDU 354 (3h)**
Content Pedagogy

**EDU 354L (2h)**
Field Experience: Clinical Rounds

Methods Block

Before graduation, candidates must complete the 30 hour licensure minor and a content area major or equivalent coursework as required by program.

Upon graduation, graduates will be recommended for a North Carolina teaching license.

For information about the programs offered in the following content areas, please contact the program coordinator.

<table>
<thead>
<tr>
<th>Program</th>
<th>Instructor(s)</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (9-12)</td>
<td>Dr. Alan Brown</td>
<td><a href="mailto:brownma@wfu.edu">brownma@wfu.edu</a></td>
</tr>
<tr>
<td>Spanish, French, or German (K-12)</td>
<td>Dr. Mary Lynn Redmond</td>
<td><a href="mailto:redmond@wfu.edu">redmond@wfu.edu</a></td>
</tr>
<tr>
<td>Social Studies (9-12)</td>
<td>Dr. Adam Friedman</td>
<td><a href="mailto:amfriedman@wfu.edu">amfriedman@wfu.edu</a></td>
</tr>
<tr>
<td>Physics, Chemistry or Biology (9-12)</td>
<td>Dr. Sarah Fick</td>
<td><a href="mailto:ficksj@wfu.edu">ficksj@wfu.edu</a></td>
</tr>
<tr>
<td>Mathematics (9-12)</td>
<td>Dr. Leah McCoy</td>
<td><a href="mailto:mccoy@wfu.edu">mccoy@wfu.edu</a></td>
</tr>
</tbody>
</table>

Wake Forest University
Department of Education
The minor in **Schools, Education, and Society (SES)** is intended for students who have an interest in education but who are not pursuing a teaching license. Students are required to complete 17 hours.

**The following four courses are required for the SES minor.**

- **Educational Policy and Practice**
  This course explores philosophical, historical, and sociological foundations of education (3h).

- **Field Lab I**
  This course focuses on school and society through practical experiences in public schools and a weekly seminar (2h).

- **Professional Experiences in Education**
  This course offers students a placement in an educational setting under the supervision of a professional mentor (3h).

- **Learning and Cognitive Science**
  This course introduces theories and principles of cognition applied to teaching and learning (3h).

**Students are required to complete at least two of the following courses.**

- **Adolescent Literature**
  This course focuses on the reading and interpretation of classic and contemporary young adult literature across genres (3h).

- **Comparative & International Education**
  This course examines historical, political, economic, cultural, and social issues shaping education in selected countries throughout the world (3h).

- **Social Justice Issues in Education**
  This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives (3h). Prerequisite, EDU 201

- **Literacy in the 21st Century**
  This course examines the impact of emerging literacy trends on 21st century students in a digital, global world (3h).

- **Design, Assessment, and Technology**
  This course introduces contemporary technologies for supporting instruction, assessment, and professional practice (3h). Prerequisite, EDU 311

- **Writing Pedagogy**
  This course provides students with a foundational understanding of writing pedagogy methods and approaches (3h).

- **Content Pedagogy**
  This course explores teaching methods used in secondary content areas (English, mathematics, science, second languages, social studies) (3h).

- **Teaching Diverse Learners**
  This course addresses diversity in the classroom and examines differentiated instruction to meet the needs of all students (3h).

For information about the SES minor, please see Ms. Robin Hawkins (hawkinrh@wfu.edu) in the Department of Education, Tribble B201
Program Overview

Each year, a cohort of full-time students in our teacher education (MTF, MTA) and educational studies (MES) programs completes a 13-month graduate program that includes coursework and field experiences introducing them to educational research, content area teaching methods, instructional technology, teacher leadership, and education policy. The program includes a culminating research project that is later published in the ERIC database.

Want a Teaching License?

Programs are offered in the following content areas:
- Biology (9-12)
- Chemistry (9-12)
- Elementary (K-6)
- English (9-12)
- French (K-12)
- Mathematics (9-12)
- Physics (9-12)
- Social Studies (9-12)
- Spanish (K-12)

Program Features

- Tuition cost to students approximately $7000 per year after financial assistance
- CAEP accredited teacher education program
- Individualized, personal attention from content area experts during coursework and field experiences
- Opportunities for students to attend or present with faculty at state, regional, and national conferences
- Opportunities for students to conduct and co-author educational research with faculty

Department of Education
336-758-5341
education@wfu.edu
www.college.wfu.edu/education/