The minor in Schools, Education, and Society (SES) is intended for students who have an interest in education but who are not pursuing a teaching license. Students are required to complete 17 hours.

The following four courses are required for the SES minor.

- **Field Lab I**
  This course focuses on school and society through practical experiences in public school classrooms and a weekly seminar (2h).

- **Professional Experiences in Education**
  This course offers selected students a placement in an educational setting under the supervision of a professional mentor. During this internship, students examine a critical topic in a local school, a community agency, a nonprofit organization or other educational setting (3h).

- **EDU 201L**
  **EDU 307**
  **EDU 354**
  **EDU 368**

- **EDU 201**

- **EDU 311**

- **EDU 304**

- **EDU 307**

- **EDU 354**

- **EDU 377**

- **EDU 388**

- **EDU 388**

- **EDU 395**

Students are required to complete at least two of the following courses.

- **Social Justice Issues in Education**
  This course facilitates exploration of issues of social justice and schooling from both theoretical and practical perspectives. It includes a focus on multi-cultural education, global awareness, issues of equity in school funding, urban and rural education, poverty, and marginalized populations (3h).

- **Design, Assessment, and Technology**
  This course introduces contemporary technologies and their applications for supporting instruction, assessment, and professional practice (3h).

- **Content Pedagogy**
  This course explores methods, materials, and techniques used in teaching particular secondary subjects (English, mathematics, science, second languages, social studies) (3h).

- **Writing Pedagogy**
  This course blends theory and practice, providing students from all content areas with a foundational understanding of writing pedagogy methods and approaches. Topics of study will include writing across the curriculum, writing research and assessment of writing (3h).

- **Teaching Diverse Learners**
  This course addresses diversity in the classroom, particularly the needs of English Language Learners and Exceptional Populations. It examines differentiated instruction with appropriate instructional and behavioral strategies to meet the needs of all students (3h).

- **Literacy in the 21st Century**
  This course examines the impact of emerging literacy trends on 21st century students in a digital, global world. There is specific focus on engaging reluctant and struggling readers (3h).

For information about the SES minor, contact Dr. Scott Baker (bakerrs@wfu.edu), Robin Hawkins (hawkinrh@wfu.edu), or Tracy Stegman (stegmath@wfu.edu) in the Department of Education.