

Committee on First Year Seminars  
Student-Respondent Course Evaluation

Semester/Year: \_\_\_\_\_

Seminar Title: \_\_\_\_\_

Instructor Name: \_\_\_\_\_

**Part I. Overall evaluation. Please indicate excellent (5), very good (4), good (3), fair (2) or poor (1):**

1. Overall, this course was \_\_\_\_\_. (5) (4) (3) (2) (1)

2. Overall, this instructor was \_\_\_\_\_. (5) (4) (3) (2) (1)

**Part II. Questions about course content and organization. Please indicate strongly agree (5), agree somewhat (4), neutral (3), disagree somewhat (2) or strongly disagree (1):**

1. The course has met as scheduled according to WIN. (5) (4) (3) (2) (1)

2. Course assignments and reading lists were made clear and updated appropriately when necessary. (5) (4) (3) (2) (1)

3. During the planning of my course schedule, this section of FYS was one in which I was interested to enroll. (5) (4) (3) (2) (1)

**Part III. Questions about the instructor. Please indicate strongly agree (5), agree somewhat (4), neutral (3), disagree somewhat (2) or strongly disagree (1):**

1. The instructor was well prepared for class. (5) (4) (3) (2) (1)

2. The instructor stimulated interest in the class. (5) (4) (3) (2) (1)

3. The instructor treated all students with respect. (5) (4) (3) (2) (1)

**Part IV. Questions about learning and course outcomes. Please indicate strongly agree (5), agree somewhat (4), neutral (3), disagree somewhat (2) or strongly disagree (1):**

1. The course enabled students to develop their ability to read analytically. (5) (4) (3) (2) (1)

2. The course enabled students to develop their ability to write clearly and effectively. (5) (4) (3) (2) (1)

3. The course enabled students to develop their skill in the oral expression of ideas ⑤ ④ ③ ② ①

4. The course enabled students to develop their critical thinking skills. ⑤ ④ ③ ② ①

5. The course enabled students to develop their ability to make informed arguments. ⑤ ④ ③ ② ①

6. The course enabled students to develop their skills in identifying, understanding, and evaluating opposing views. ⑤ ④ ③ ② ①

**Part V. Questions about you. Circle the appropriate response.**

1. At the end of this semester, I will have completed \_\_\_ semesters at Wake Forest.  
1      2      3      4      more than 4

2. At the end of this semester, I expect to hold \_\_\_ class-standing at Wake Forest.  
First-Year Student  
Sophomore  
Junior  
Senior

3. I'm currently interested in majoring in the following divisional areas (mark all divisions that could apply):

- Division 1 – Humanities (e.g. History, Philosophy, Study of Religions)
- Division 2 – Literature (e.g. English, Classical Languages, Foreign Language)
- Division 3 – Fine Arts (e.g. Art, Music, Theatre and Dance)
- Division 4 – Social Sciences (e.g. Anthro., Comm., Econ., Educ., Politics, Psych., Soc.)
- Division 5 – Math and Natural Sciences (e.g. Bio., Chem., Computer Sci., Math, Physics)
- School of Business
- Pre-professional (pre-med/health or pre-law)

4. Relative to a major associated with this course's content, this FYS:  
Encouraged me towards a major.  
Discouraged me from a major.  
Has had little or no effect on my choice of major.

5. I currently expect my final grade in this course to be in the range of:  
A      B      C      D      F

**Comments:**

1. What were the most intellectually or personally successful aspects of this course for you?

2. In what ways do you think this course – or First Year Seminars in general - could be improved in future semesters?