MENTOR APPLICATION for
Latino/a Mentoring Initiative

Rolling Admissions, Apply ASAP
SUBMISSION: Email Silvia Correa at correas@wfu.edu
Program Overview and Expectations:

- Mentors will work with a Latino/a student from El Buen Pastor Latino Community Center for a period of two-years, beginning at the beginning of your Junior year in Fall 2017 until your graduation in Spring 2019.
- Mentors will tutor their mentee regularly at El Buen Pastor over the span of two years.
- Mentors are expected to keep regular contact with mentee and attend academic and social workshops.
- Mentors are expected to provide 20 hours of contact (i.e., tutoring, spending time with the mentor, attending on-campus and off-campus events) with the mentee per semester with confirmation from a supervisor.
- Mentors must take EDU 368 led by Dr. Parker on mentoring practices during the first year of the program.
- Mentors must write a paper on their mentoring experience and present it at the end of their last semester in the program.
- Mentors will regularly assist their mentee in discovering and honing their abilities, encourage and support their mentees academically, socially, and culturally.
- Mentors should set a positive example and maintain open lines of communication with mentee throughout the entire process.

Some Benefits in Partaking in the Program:

- Make a difference in the life of a Latino/a student.
- Learn more about the city of Winston-Salem and its residents.
- Develop a more comprehensive understanding of the strength and struggles of Latino/a students in the U.S.
- Receive six academic credits, three in education for a mentoring course and three towards the Latin American and Latino Studies Minor.
- Develop strong leadership, inter-personal communication skills.
- Develop a rich and rewarding relationship with a local Latino/a student that can last a lifetime!
Description of Program:
Students interested in serving as mentors will undergo a thorough application process. The process will consist of applicants submitting their application, being interviewed by one of the program's directors, and volunteering a total of three volunteer hours at EBPLCS by the end of the spring 2017 semester. If students are admitted to the program, they will officially begin mentoring during the fall semester of their junior year. They will be paired with a Latino/a high school or middle school student who attends El Buen Pastor Latino Community Services for a period of two years that will culminate at the end of the spring 2019 semester. At the end of the program, mentors will receive a total of six academic credits for their participation in this program. During their second semester in the program, mentors will be required to take a three-credit course in the Education department (EDU 368) led by Dr. Danielle Parker-Moore. The course will center on cultural competency and mentoring practices. Mentors will receive an additional three credit hours at the end of their last semester in the program which will count towards their Latin American and Latino Studies Minor. During the last semester in the program, mentors will submit and present a paper on their mentoring experience. In general, over the course of the two years, mentors are expected to form a meaningful relationship with their mentee, tutor their mentee regularly at El Buen Pastor Latino Community Services, maintain regular contact with their mentee, and attend social and academic enrichment events that will be held on and off campus.

Timeline of Application Process:
- **Phase One: Application**
  - Deadline: As soon as possible, rolling applications
- **Phase Two: Interview**
  - Conducted by Dr. Siavelis and Dr. Wilkinson starting on 4/17
- **Phase Three: Volunteer at EBPLCS**
  - A total of three volunteer hours must be completed and accounted for before the end of the spring 2017 semester
- **Notification of admittance to the program: May-June 2017**
- **Phase Four: Mentoring Program**
  - Spans from Fall 2017 through the Spring 2019 semester

Eligibility:
- Must be a sophomore minoring in Latin American and Latino Studies
- Must be in good academic standing with the University
- Must be willing to commit to a two-year mentoring relationship with a Latino/a student
**Mentor Application Form (please complete and bring to the interview)**

**Personal Information**

Name ____________________________________________________________ GPA ______________________

Phone ___________________________ Student ID __________________________

Email ____________________________ Classification _______________________

Major ___________________________ Minor(s) ____________________________

Please indicate languages spoken and level of proficiency: ____________________________

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**Questions**

On a separate sheet, please type your answers to the following questions and print them out before attending the interview.

1. List and briefly describe your current off campus and on campus activities and involvement.

2. Please explain why you are interested in serving as a mentor (in 1 page double-spaced maximum).

3. What is the greatest strength that you feel you can bring to the Mentoring program? (Please explain in 1 paragraph).

4. What do you hope to gain from this experience? (Please explain in 1 paragraph).

5. Have you ever mentored before? If so, in what capacity?

6. Do you have any experience working with youth? The Latino population?

7. What factors contributed to your decision to minor in Latin American and Latino Studies?

8. How much time can you commit to being a mentor?

9. Do you have any concerns about your participation in the program?
10. What do you see as possible issues facing the students at El Buen Pastor and their collegiate pursuits? How would you as a Mentor help the students with these issues?

11. Please list two references and their contact information (at least one must be professor or faculty at WFU).

Please note that serving as a mentor in this capacity is a multi-semester commitment that will span over the course of two years. If you have any questions or concerns, please contact Silvia Correa at correas@wfu.edu or Dr. Betina Wilkinson at wilkinbc@wfu.edu