MENTOR APPLICATION for
Latino Mentoring Initiative

Application Deadline: Friday, April 13th
SUBMISSION: Email Silvia Correa at correas@wfu.edu
Program Overview

Mentors will work with a middle-school or high-school Latino student from El Buen Pastor Latino Community Services (EBPLCS) for a period of two-years, from a student’s junior year in Fall 2018 until their graduation in Spring 2020. Mentors will tutor their mentee regularly at EBPLCS over the span of two years in addition to leading mentees on a campus tour and partaking in social activities with the mentee.

There are two tracks that mentors can follow. The official mentor track in which mentors earn a mentor certificate at the end of the two years involves students 1.) mentoring (activities involve tutoring, taking mentees on campus tours and partaking in social activities with mentee), 2.) taking EDU 368 (a mentoring class) led by Dr. Parker Moore during the first year of the program and 3.) earning three Latin American and Latino Studies credit hours for completing an independent study course with Dr. Wilkinson or Dr. Siavelis. The other track that students can take involves students serving as a mentor to EBPLCS (activities involve tutoring, taking students on campus tours and partaking in social activities with mentee) over the span of two years in addition to taking a cultural diversity and mentoring workshop before mentoring begins.

Program Expectations

Mentors are expected to keep regular contact with mentee and partake in tutoring at EBPLCS, WFU campus tours, and social activities with the mentee

- Mentors are expected to maintain 20 hours of contact with the mentee per semester with confirmation from a supervisor
- Mentors will regularly assist their mentee in discovering and honing their abilities, encourage and support their mentees academically, socially, and culturally
- Mentors should set a positive example and maintain open lines of communication with mentee throughout the entire process

Expectations for Official Mentoring Track

- Mentors must take EDU 368 led by Dr. Parker Moore on mentoring practices during the first year of the program
- Mentors must take an independent study course with Dr. Siavelis or Dr. Wilkinson during the last semester of their participation in the program. Students will be expected to write a paper discussing the assessment of the mentoring program. Completing the paper involves collection of pretest and posttest questionnaire data, analysis of data using a statistical software program and presentation of results.
- Mentors must maintain 20 hours of contact with the mentee per semester. Contact consists of tutoring mentee at EBPLCS, participating in WFU campus tours, and organizing and participating in social activities with the mentee

**Expectations for Other Mentoring Track**

- Mentors must maintain 20 hours of contact with the mentee per semester over the span of two years. Contact consists of tutoring mentee at EBPLCS, participating in WFU campus tours, and organizing and participating in social activities with the mentee
- Mentors must partake in a cultural diversity and mentoring workshop before mentoring

**Some Benefits to Partaking in the Program:**

- Make a difference in the life of a Latino/a student
- Learn more about the city of Winston-Salem and its residents
- Develop a more comprehensive understanding of the strength and struggles of Latino/a students in the U.S.
- Receive six academic credits, three in education for a mentoring course and three towards the Latin American and Latino Studies Minor (official track)
- Develop critical thinking, analytical, quantitative literacy and writing skills (official track)
- Develop strong leadership, inter-personal communication skills
- Develop a rich and rewarding relationship with a local Latino/a student that can last a lifetime!
Timeline of Application Process:

- **Phase One: Submission of Application**
  - Deadline: Friday, April 13th
- **Phase Two: Interview**
  - Conducted by Dr. Siavelis and Dr. Wilkinson starting on 4/17
- **Notification of admittance to the program: May-June 2017**
- **Phase Three: Mentoring Program**
  - Spans from Fall 2018 through the Spring 2020 semester

Eligibility for Program (both tracks):

- Must be in good academic standing with the University
- Must be willing to commit to a two-year mentoring relationship with a Latino/a student
Mentor Application Form (please complete and bring to the interview)

Personal Information

Name __________________________________________ GPA _______________________

Phone ____________________________ Student ID _____________________________

Email ______________________________ Classification ____________________________

Major ____________________________ Minor(s) ______________________________

Please indicate languages spoken and level of proficiency: ____________________________

________________________________________________________________________

________________________________________________________________________

Questions

On a separate sheet, please type your answers to the following questions and print them out before attending the interview.

1. List and briefly describe your current off campus and on campus activities and involvement.

2. Please explain why you are interested in serving as a mentor (in 1 page double-spaced maximum).

3. What is the greatest strength that you feel you can bring to the Mentoring program? (Please explain in 1 paragraph).

4. What do you hope to gain from this experience? (Please explain in 1 paragraph).

5. Have you ever mentored before? If so, in what capacity?

6. Do you have any experience working with youth? The Latino population?

7. What factors contributed to your decision to minor in Latin American and Latino Studies?

8. How much time can you commit to being a mentor?

9. Do you have any concerns about your participation in the program?
10. What do you see as possible issues facing the students at El Buen Pastor and their collegiate pursuits? How would you as a Mentor help the students with these issues?

11. Please list two references and their contact information (at least one must be professor or faculty at WFU).

Please note that serving as a mentor in this capacity is a multi-semester commitment that will span over the course of two years. If you have any questions or concerns, please contact Silvia Correa at correas@wfu.edu or Dr. Betina Wilkinson at wilkinbc@wfu.edu