mentors. “We make sure that students have the benefit from their relationships with program seminars, Magnolia scholarship students also are key factors to student success.”

“Effective study skills, and interaction with faculty the program, said. “Issues like time management, their success,” Dean Timothy French, director of aspect of the university that can contribute to their college careers.

“Almost 10 percent of the undergraduate population at Wake Forest is comprised of first-generation students, and the university is dedicated to continuing the tradition of offering competitive educations to students from all walks of life through the Magnolia Scholarship program.”

“This scholarship means a lot to my family and me,” freshman Magnolia Scholar D’Andre Starnes said. “It gives me the opportunity to have a chance at a great education, and it opens doors to my future through networking and establishing great friendships with the mentor.”

Starnes, a Winston-Salem native, is one of roughly 120 Magnolia Scholar at the university. The scholar program is designed to provide support and guidance to those students during their college career.

“Our goal is to familiarize students with every aspect of the university that can contribute to their success,” Dean Timothy French, director of the program, and “how to time management, effective study skills, and interaction with faculty are key factors to student success.”

During all four years of their college career, Magnolia Scholarship participants in sessions sponsored by different departments on campus, such as the Learning Assistance Center and Academic Advising.

The program has been called me in the early go-ing of classes at the sessions gave me a preview of the work that I saw in my classes, so I was not surprised or overwhelmed,” Starnes said.

In addition to the myriad of “College 101” seminars, Magnolia scholarship students also benefit from their relationships with program mentors. “We make sure that students have the perspective of students who have experienced the university,” French said. “Our program relays on the hindsight of prior first-generation students.”

“Based upon their experiences, our program is structured so that first-generation students don’t have regret or misdirected opportunities.”

Giving students access to resources like financial aid, career service and technology support.

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