SOCIOLOGY HONORS PROGRAM, 2017-2018

1. Requirements for participation
   a. GPA of 3.3 overall, at end of Junior year.
   b. GPA of 3.5 in major, at end of Junior year.
   c. Completion of 15 credit hours in SOC by the end of the junior year.
   d. Completion of two 200-level courses in SOC by the end of the junior year.
   e. Identification and permission of Faculty Supervisor for the project.
   f. Note: in previous years, students identified faculty supervisors mid-way through the honors program, during their senior year. The program has been restructured so that interested students should initiate the process of identifying a faculty supervisor for their projects in the spring of their Junior year. Each faculty member will typically supervise no more than one Honors student per year.

2. Requirements for moving through the program
   a. Fall: Honors Independent Study (1.5 credits)
   b. Spring: Honors Independent Study (1.5 credits)
   c. Finding a faculty “reader” (in SOC or another department) who will read your thesis and give feedback to you during the 2nd half of the spring semester.
   d. Completion of a full draft thesis before spring break, submitted to the faculty advisor.
   e. A revised draft that reflects all comments from the student’s adviser and second reader will be due by April 14th.
   f. Public oral presentations/defenses of honors theses will take place between April 14 - 25, precise dates and location TBA.

3. Requirements for graduating with honors.
   a. Successful completion of a thesis that satisfies your faculty advisor and your faculty reader – Due on the last day of class.
   b. Successful completion of a public presentation of your research.
   c. Maintenance of GPA requirements as noted above.

Important Note #1: At any point in the process if the student or faculty advisors thinks that successful completion of the program seems unlikely or for some reason is unadvisable, s/he can decide to change course.

Important Note #2: Because each faculty member will typically supervise only one thesis, students are encouraged to think about their honors theses, to identify potential mentors, and have discussions with potential mentors as soon as they are able.

While it is possible for students to sign up for the Honors Independent Study course for fall of 2017 during the Major / Minor registration period (March 2016), students and faculty advisors may decide to wait until later in the spring semester, and perhaps until the summer, to make a final decision concerning their participation in the honors program. If students postpone their decisions, they should be aware the pool of faculty available to supervise their projects will diminish, and perhaps even disappear, leaving them unable to participate.